

Professional Background

Daniel Joseph Stone, M.A., Ph.D., B.C.E.T.S., RCC (Reg. # 0327)
President
Daniel Stone & Associates, Inc. (Since 1987)

Education

- Ph.D.** (Counselling Psychology): University of British Columbia. Graduated 1997
 Focus: Psychological Trauma and Treatment; Ph.D. Specialty Comprehensives: Organizational Dynamics and Strategic Leadership; Doctoral Dissertation (Psychological trauma), Staff experience of bank robbery events: A phenomenological study. Accepted University of British Columbia Library 7 July 1997, Call Number: AWB B7 1997-251705
- M.A.** (Counselling Psychology): University of British Columbia. Graduated 1988
 Focus: Workplace Stress & Trauma; Crisis Intervention/Suicide Prevention; Short-Term Dynamic Psychotherapy. Thesis: Supervision techniques: Crisis intervention and suicide-prevention counsellor training
- B.A.** (Psychology): Simon Fraser University. Graduated 1982
 Focus: Industrial Psychology; Crisis Intervention; Brief Psychotherapy

Principal Interest Areas

Organization: Executive leader consultation; strategic leadership; organization learning; stress, change management & organization dynamics; career development; workplace violence; EFAP services

Person: Psychological trauma; addiction; phase-oriented trauma treatment techniques; human change process; short-term dynamic psychotherapy; life-span development; crisis interventions and suicide prevention, stress recovery; work & life balance

Professional Associations and Psychotherapy Liability Insurance:

BCACC (British Columbia Association of Clinical Counsellors): Reg. # 0327: (since 1990)

Board Certified - Emergency Crisis Response: American Academy of Experts in Traumatic Stress (since 2000)

Board Certified Expert in Traumatic Stress, Diplomate,
 American Academy of Experts in Traumatic Stress (since 2001): Member # 2457

EAPA (Employee Assistance Professionals Association, Inc.): Member # 0042900

National Center For Crisis Management: Member 2008

Professional Liability Psychotherapy Insurance: Mitchell & Abbott Group Insurance: Toronto, Ontario

Work Background

1964 - 1974 Security 1st National Bank (Los Angeles); Avco Corp: Financial Services Division (Vanc., B.C.)
 Retail banking; various management positions; Regional Manager 1971- 1974

1974 - 1986 Crisis Intervention & Suicide Prevention Centre For Greater Vancouver:
 Trauma/Crisis counsellor & trainer; Director of Training, Counselling Services & Community
 Education (1982-1986)

1986- 1987 Vancity Savings Credit Union: One-year special assignment (HRD): develop organizational
 strategies and individual and group interventions for treating psychological stress and trauma
 resulting from bank robbery experiences; facilitate organizational awareness and learning in area of
 stress recovery; study impacts of psychological trauma on personal and professional productivity.

1987 - Present Daniel Stone & Associates, Inc. EFAP Services; stress, trauma, and change; widespread practice for individual and group counselling focused on human development, psychological trauma, addiction, and therapeutic interventions; provide a variety of counselling and organizational change consultation. Private practice component since 2003.

2002-2009 Editor - Journal of Employment Counselling

Internships & Continuing Professional Education & Training

- Department of Psychiatry, Health Sciences Hospital (UBC), September 1993-August 1994 (Doctoral internship: out-patient psychiatry)
- Time-Effective Treatment: Personality Disorders (Harvard Medical School, Dep't of Continuing Education, Boston, MA., December 3-5, 1992)
- Psychiatry: A Comprehensive Review And Update (Harvard Medical School, Dep't of Continuing Education, Boston, MA.: March 1-6, 1993)
- Psychological Trauma: Maturational Processes and Therapeutic Interventions, I: (Harvard Medical School, Dep't of Continuing Education, Boston, MA., June 11-12, 1993)
- Treating Personality Disorders (Harvard Medical School, Dep't of Continuing Education, Boston, MA.: October 29-31, 1993)
- Psychological Trauma: Maturational Processes and Therapeutic Interventions, II: (Harvard Medical School, Dep't of Continuing Education, Boston, MA.: June 10-11, 1994)
- Phase-Oriented Treatment Of Psychological Trauma (Harvard Medical School, Dep't of Continuing Education, Boston, MA.: December 2-3, 1994)
- Psychological Trauma and Memory: The Intrusive Past (Harvard Medical School, Dep't of Continuing Education, Boston, MA: March 23-24, 1996)
- Program On Negotiation and Dispute Resolution (Harvard Law School, Massachusetts Institute of Technology and The John F. Kennedy School of Government, Boston, MA: September 21-23, 1997)
- Tolerating Complexity: Phase-Oriented Treatment of Psychological Trauma (Harvard Medical School, Dep't of Continuing Education, Boston, MA.: December 11-13, 1997)
- Strategic Leadership Program (Oxford University, Templeton Business College, Oxford, England: November 21-28, 1998)
- Enhancing Peak Performance in Sports, the Performing Arts and the Workplace (Harvard Medical School, Boston, MA.): July 1-8, 2000
- Trauma, Consciousness and the Body (Harvard Medical School, Boston, MA.): February 24 - March 3, 2002: Instructor: Besel van der Kolk, MD.
- New Frontiers in Trauma Treatment: December 5 – 7, 2005 (Vancouver BC). Instructors: John Briere, Ph.D., Besel van der Kolk, M.D.
- Sensorimotor Psychotherapy Institute: Level I: November 2005 - February 2007: Pat Ogden, Ph.D., Vancouver, BC.

- The Relational Brain: Neuroscience and the Self (Jaak Panksepp, Ph.D.), May 24 – 25, 2008: Vancouver, BC.
- New Frontiers in Trauma Treatment: April 3-4, 2009 (Vancouver BC). Instructor: Bessel van der Kolk, M.D.
- Developmental Trauma Disorder: Long Shadow of Trauma: April 14, 2010 Bessel van der Kolk (on-line interactive)
- Professional Ethics: Ethical Dilemmas for The 21st Century Practitioner (January 18, 2011); Ethics in The Digital Age (January 25, 2011); Duty to Warn (February 1, 2011); The Ethics of Termination (February 8, 2011). Psychotherapy Networker Interactive Classes.
- New Perspectives on Practice: The Great Attachment Debate. (April 5, 2011) The Case for Attachment Theory; (April 12, 2011), Are We Too Attached to Attachment Theory?; (April 19, 2011) Attachment Theory in Action; (April 26, 2011) The Perils of Attachment-Based Therapy; (May 3, 2011) Attachment Patterns in Couples; (May 10, 2011) Attachment Theory and the Future of Therapy. Psychological Networker Interactive Classes.
- Traumatic Attachment and Affect Dysregulation: Healing The Broken Bonds: May 30-31, 2011. Richmond, BC. Janina Fisher, Ph.D.
- Working with the Neurobiological Legacy of Trauma: 2011-2012: Ten On-line, live programs: Advanced Seminars: Janina Fisher, Ph.D.
 - Trauma and the Body: September 22, 2011
 - Working with the Body in Trauma: October 13, 2011
 - Top-Down and Bottom-UP Approaches to Treating Dysregulation: November 17, 2011
 - Working with the Effects of Dysregulation: Addictions, Eating Disorders, & Self-Destructive Behavior: December 15, 2011
 - Working With Traumatic Memories: Principles and Techniques: January 19, 2012
 - Disorganized Attachment, Borderline Personality Disorder, and the Traumatic Transference: February 16, 2012
 - Recognizing and Treating Dissociative Phenomena: The Structural Dissociation Model: March 15, 2012
 - Working with Ego States and Parts of the Personality: April 12, 2012
 - Dealing with Shame and Self-Loathing: May 17, 2012
 - Treatment Planning in Neurobiologically-Oriented Treatment : June 21, 2012
- Working with Trauma-related Dissociation and Complexity: (Level III Webinar Program): 2013-2014. Ten On-line Live Seminars, Janina Fisher, Ph.D.
 - Mindfulness and Co-consciousness in the Treatment of Dissociation: September 19, 2013
 - Who's There? Tracking Shifts and Switching of Parts of the Personality: October 17, 2013
 - Intrusive Thoughts, Hearing Voices, and the Cultivated Internal Dialogue: November 7, 2013
 - Working with Memory in DID and DDNOS Treatments: December 5, 2014
 - Working with Traumatic Attachment and Internal Attachment Bonding: January 13, 2014
 - Working with Unsafe and Saboteur Parts of the Personality: February 13, 2014
 - Sadistic, Malevolent and/or Cult Abuse: March 13, 2014
 - Working with Chronic Pain: April 10, 2014
 - "Pastel" Dissociative Disorders: the Challenges of Work with Underwhelming Clients: May 8, 2014
 - The Challenges of Integration: Homogeneity or Collaboration?: June 12, 2014
- Advanced Topics in Theory, Clinical Practice, and the Therapeutic Relationship (Level IV Webinar Program): 2014-2015. Ten On-line Live Seminars, Janina Fisher, Ph.D.
 - What Does it Mean to "Heal"? What does "Getting Better" look like?: September 25, 2014
 - Therapy as "Training Camp": Implications of Neurobiology and Brain Imaging Research: October 16, 2014
 - The Impact of Neglect as a Complication of Trauma: November 20, 2014
 - The Role of Implicit Memory: December 18, 2014
 - When the Going On with Normal Life Self is "Missing in Action": January 22, 2015

- Co-Regulation: Inside and Outside of Sessions: February 26, 2015
- Attachment Bonds and Self-Destructive Behavior: March 26, 2015
- Extreme Parts: Angry, Psychotic, Dependent, and Sabotaging: April 30, 2015
- Why is This Happening? Systems Dynamics Outside Client Awareness: May 28, 2015
- Fear of Moving Forward in Life: Working with Parts who Maintain the Status Quo: June 24, 2015

Research Conducted by Daniel Stone & Associates, Inc.

(On behalf of the Canadian Bankers Association, Credit Union Central of BC, and The Vancouver Board of Trade)

Financial Institution Staff Experience of Robbery: A Multiple (FI) Study. Final project submitted 2001.

This research project focused on psychological trauma experienced by financial institution (FI) staff during, and after, bank robbery events. Impacts on personal and professional productivity were explored in-depth. The project was jointly requested by the Canadian Bankers Association and Credit Union Central of B.C (now Central 1) and was completed in conjunction with The Vancouver Board of Trade.

One-hundred two (FI) staff from all six major Canadian banks and three BC Credit Unions were interviewed, in depth, to determine their experience of bank robbery. This study represents a first of its kind, that we know of, in that an empirical phenomenological methodology was utilized to ensure the voice and experience of robbed staff constituted the core of the study. A variety of organization, counselling, law enforcement and judicial, and industry recommendations were generated.